



Professor Y. Rachel Zhou
Institute on Globalization and the Human Condition
Wednesdays, 2:30 – 5:20pm, LRW 5001
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Office Hour: By appointment (KTH 322)

GLOBAL ST 704 **GLOBAL SOCIAL POLICY** 2018-19 (TERM 2)

COURSE DESCRIPTION

Contemporary globalization processes have profoundly shaped the economic, political, social, and cultural landscapes at local, national, regional and global levels. National social policy has been increasingly affected by global economic competition as well as global interdependence. Ongoing welfare reforms across the world have changed the relationships between the state and its citizen and among nation-states. This *interdisciplinary* course introduces students to key concepts and issues of global social policy (GSP) and its connections with globalization processes. It examines trends in global social policy and the diverse experiences of different welfare regimes across the world. Locating social policy within the contexts of global and domestic inequalities, this course also seeks a deeper understanding of the issues of poverty, social exclusion, and development from a critical perspective. In discussing the challenges and possibilities regarding the future of welfare, the roles of various non-state actors (e.g., international organizations, transnational corporations, and international and local NGOs) in pursuing social justice and human rights in the global context are also addressed. The required readings for this course present multiple, sometimes contested, perspectives on social policy. Viewing globalization as complex, multifaceted processes, this course seeks to map the variety of thoughts and reflections of scholars from different disciplinary, theoretical, and/ or geographical positions that have shaped current understandings and theorizations of global social policy.

COURSE OBJECTIVES

- To understand the relationship between globalization and social policy
- To understand the interaction of global social policy and social/ human development in local, national and transnational contexts
- To recognize and reflect on the politics and perspectives underpinning various social policy responses in the context of globalization
- To develop critical thinking of local-global connections in the context of social policy
- To understand and address social justice issues arising out of globalization processes and the processes of social policy making and implementation

REQUIRED TEXTS

1. Yeates, N. (Ed.) (2014). *Understanding global social policy* (2nd ed.). Bristol, UK: The Policy Press. (You can purchase this book from the University bookstore.)
2. You can access **other readings** (scholarly journal articles and reports) through the McMaster University Library system (<http://library.mcmaster.ca/>) or the websites indicated. (A **courseware** may be purchased at the McMaster University Bookstore upon request. Its website: <https://campusstore.mcmaster.ca/>)

COURSE EVALUATION

1. Participation (10%)

Students' **attendance** and **participation** are crucial for this course. You are expected to come to class on time, complete the required readings, and take an active part in the discussion.

2. In-class presentation (15%)

Each student will be responsible for **a)** giving a *presentation* based on the readings of a particular week and **b)** preparing critical *questions* to be circulated in advance for class discussion.

The questions that will be circulated in advance are expected to lead to a discussion that can enrich students' understanding of individual articles, as well as the week's topic. Presentors should send the questions to all students **at least one day before** the class, and should send the questions to the instructor at least *two days* before the class *if they wish to get feedback* (or suggestions for revisions) before circulating to all. Presentors are also responsible for facilitating the discussion of these questions. **Please sign up before our second class.**

The main objective of *this presentation* is to share *your* understanding and critiques of the readings. The length of the presentation will be around *25 minutes*, but may be five minutes longer if two or more students co-present. Please respect the **time limit** to ensure that we will have enough time for discussion. *Major evaluation criteria:* Quality of your presentation and pre-circulated questions, including clarity, relevance, originality of ideas; and respect for time.

3. Critical Review Paper (25%)

In this paper you are expected to develop *your own critique of and argument* on an issue arising out of the readings of *a particular week* through a comprehensive review of **all** of those *required* readings. This paper is NOT a summary of these readings but an in-depth and critical understanding of the readings and the topic of that particular week.

The topics students select should NOT overlap with those of their in-class presentations. The paper (in hard copy) must be submitted *in class* on the day we address those readings. **No outside research is necessary for a response paper.** The paper should be double-spaced, 8-10 pages (about 2,000-2,500 words). The **last day** to submit the response paper is **March 27, 2019.**

Major evaluation criteria: Structure and coherence; relevance; quality of argument and analysis; originality of ideas; and quality of communication and presentation (e.g., grammar, clarity, and reference style).

4. Final Paper (50%)

In the final paper students are expected to engage in an in-depth discussion on an issue arising out of the course (required readings, class discussion, as well as other GSP related issues). This paper may expand on themes developed in the shorter response paper. *In-class consultation* can be arranged to help students prepare this assignment. The paper should be double-spaced, 16-18 pages (4,000-4,500 words, excluding references), and submitted **electronically** to the instructor's email address. It is due on Friday, **April 12, 2019**.

Major evaluation criteria: Structure and coherence; relevance; quality of argument and analysis; originality of ideas; and quality of communication and presentation (e.g., grammar, clarity, and reference style).

ASSIGNMENT SUBMISSION

Assignments must be submitted on the due date unless accommodations are required. A **2% reduction** will be applied **each day** (i.e., Monday - Sunday) after the due date. Assignments handed in to the IGHC Office (or Social Work Office, KTH 319) must have the date stamped on the front cover. In addition, please adhere to the following criteria for assignment preparation:

1. All assignments must include a title page with all relevant course information, adhere to the page limits specified, be formatted with 12 pt. font and standard margins, and be stapled;
2. The citations and references in all assignments should use **APA style** or other common citation styles (e.g., MLA or Chicago) used in your discipline. More information about APA style is available through the e-Resources link on the library home page <http://library.mcmaster.ca> and at <http://www.apastyle.org>.

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that result or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or 6 suspension or expulsion from the university. It is the student's responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3 at <http://www.mcmaster.ca/academicintegrity>. The following illustrates only three forms of academic dishonesty:

- a) Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained;
- b) Improper collaboration in group work; or
- c) Copying or using unauthorized aids in tests and examinations.

Academic dishonesty also entails a student having someone sign in for them on a weekly course attendance sheet when they are absent from class and/or a student signing someone in who is known to be absent.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.

<http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf>

ACCESSIBILITY STATEMENT

The School of Social Work recognizes that people learn and express their knowledge in different ways. We are committed to reducing barriers to accessibility in the classroom, and working towards classrooms that welcome diverse learners. If you have accessibility concerns or want to talk about your learning needs, please be in touch with the course instructor.

RELIGIOUS, INDIGENOUS AND SPIRITUAL OBSERVANCES (RISO)

The University recognizes that, on occasion, the timing of a student's religious, Indigenous, or spiritual observances and that of their academic obligations may conflict. In such cases, the University will provide reasonable academic accommodation for students that is consistent with the Ontario Human Rights Code.

Please review the [RISO information for students in the Faculty of Social Sciences](#) about how to request accommodation.

ACADEMIC SUPPORT SERVICES

We've collected the following useful links that will assist you in accessing student resources at the University:

Information for International Students: [International Student Services](#)

Advising and Counselling Services: [Student Wellness Centre](#), [Graduate Student Life](#), [Student Success Centre](#), [Student Accessibility Services](#), [Ombuds Office](#), [Chaplaincy Centre](#)

My Grad Skills: [Professional Skills Development for Graduate Students](#)

E-MAIL COMMUNICATION POLICY

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion. Email Forwarding in MUGSI:

<http://www.mcmaster.ca/uts/support/email/emailforward.html>

Forwarding will take effect 24-hours after students complete the process at the above link (Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010).

TENTATIVE CLASS SCHEDULE

Jan 9 **Introduction** (No readings)

Introduction to this course and the assignments.

Jan 16 **Bridging globalization and social policy**

Martin, J. C. (2017). Hamilton millennials and community Belonging: Preliminary findings from the 2017 Hamilton Millennial Survey. Available at:

<http://hamiltoncommunityfoundation.ca/millennialsbelonging/>

Zhou, Y. R. (2009). Welfare. In G. H. Fagan & R. Munck (Eds.), *Encyclopedia of Globalisation and Security* (pp. 387-404). US: Praeger Press.

Scholte, J. A. (2008). Defining globalisation. *The World Economy*, 31(11), 1471–1502.

Briggs, A. (2014). The welfare state in historical perspective. In C. Pierson, F. Castles & I. Naumann (Eds). *The Welfare State Reader* (14-27). Cambridge, UK: Polity Press.

Available at: http://www.econ.boun.edu.tr/content/2015/summer/EC-48B01/Lecture%20Note-3_Briggs_2006-06-29-2015.pdf

Yeates, N. (2002). Globalization and social policy from global neoliberal hegemony to global political pluralism. *Global Social Policy*, 2(1), 69-91.

Jan 23 **What is “global social policy”?**

Yeates, N. (2014). “The idea of global social policy”. In N. Yeates (Ed.), *Understanding global social policy* (Chapter 1). Bristol, UK: The Policy Press.

Deacon, B. (2014). “Global and regional social governance”. In N. Yeates (Ed.), *Understanding global social policy* (Chapter 3). Bristol, UK: The Policy Press.

Young, I. M. (2006). Responsibility and global justice: A social connection model. *Social Philosophy & Policy*, 23 (1), 102-130.

Haalboom, B. (2012). The intersection of corporate social responsibility guidelines and indigenous rights: Examining neoliberal governance of a proposed mining project in Suriname. *Geoforum*, 43(5), 969-979.

Recommended (optional): Ram, M. H. (2014). European integration, migration and representation: The case of Roma in France. *Ethnopolitics*, 13(3), 203-224.

Miller, D. (2008). National responsibility and global justice. *Critical review of international social and political philosophy*, 11(4), 383-399.

Jan 30 **Global markets and global social policy**

Farnsworth, K. (2014). "Business and global social policy formation". In N. Yeates (Ed.), *Understanding global social policy* (Chapter 4). Bristol, UK: The Policy Press.

Holden, C. (2014). "International trade and welfare". In N. Yeates (Ed.), *Understanding global social policy* (Chapter 5). Bristol, UK: The Policy Press.

Hopewell, K. (2015). Multilateral trade governance as social field: Global civil society and the WTO. *Review of International Political Economy*, 22(6), 1128-1158.

Naylor, L. (2014). "Some are more fair than others": Fair trade certification, development, and North–South subjects. *Agriculture and human values*, 31(2), 273-284.

Recommended (optional): Kolk, A. (2016). The social responsibility of international business: From ethics and the environment to CSR and sustainable development. *Journal of World Business*, 51(1), 23-34.

Mitchell, K., & Sparke, M. (2016). The new Washington consensus: Millennial philanthropy and the making of global market subjects. *Antipode*, 48(3), 724-749.

Clarke, J. (2008). Living with/in and without neo-liberalism. *Focaal*, 2008(51), 135-147.

Jenson, J. (2010). Diffusing ideas for after neoliberalism: The social investment perspective in Europe and Latin America. *Global Social Policy*, 10, 59-84.

Feb 6 **Global social governance in development contexts**

Holden, C. (2014). "Global poverty and inequality". In N. Yeates (Ed.), *Understanding global social policy* (Chapter 2). Bristol, UK: The Policy Press.

Turshen, M. (2014). A global partnership for development and other unfulfilled promises of the millennium project. *Third World Quarterly*, 35(3), 345- 357.

Kwon, H. J. (2018). Bring back institution capability in fragile situations: Implications for global social policy. *Global Social Policy*, 18(2), 210-215.

Scholte, J. A. (2012). A more inclusive global governance? The IMF and civil society in Africa. *Global Governance: A review of multilateralism and international organizations*, 18(2), 185-206.

- Recommended (optional):** Grugel, J., & Ruggirozzi, P. (2018). New directions in welfare: Rights-based social policies in post-neoliberal Latin America. *Third World Quarterly*, 39(3), 527-543.
- United Nations (n.d.). Millennium development goals and post-2015 development agenda. Available at: <http://www.un.org/en/ecosoc/about/mdg.shtml>
- Guarin, A., & Knorringa, P. (2014). New middle-class consumers in rising powers: Responsible consumption and private standards. *Oxford development studies*, 42(2), 151-171.
- Kwon, H. J., & Kim, E. (2014). Poverty reduction and good governance: Examining the rationale of the Millennium Development Goals. *Development and Change*, 45(2), 353-375.
- Ruckert, A., Macdonald, L., & Proulx, K. R. (2017). Post-neoliberalism in Latin America: a conceptual review. *Third World Quarterly*, 38(7), 1583-1602.
- Koehler, G. (2017). The 2030 Agenda and eradicating poverty: New horizons for global social policy?. *Global Social Policy*, 1468018117703440.

Feb 13 **Changing welfare states in the “global north”**

- Scholte, J. A. (2012). Poor people in rich countries: The roles of global governance. *Global Social Policy*, 12 (1), 3-23.
- Van Kersbergen, K., & Hemerijck, A. (2012). Two decades of change in Europe: The emergence of the social investment state. *Journal of Social Policy*, 41 (3), 475-492.
- Farnsworth, K., & Irving, Z. (2017). Deciphering the International Monetary Fund’s (IMFs) position on austerity: Incapacity, incoherence and instrumentality. *Global Social Policy*, 1468018117729821.
- Dowling, E. (2017). In the wake of austerity: social impact bonds and the financialisation of the welfare state in Britain. *New Political Economy*, 22(3), 294-310.

- Recommended (optional):** McBride, S., & Merolli, J. (2013). Alternatives to austerity? Post-crisis policy advice from global institutions. *Global Social Policy*, 13 (3), 299-320.
- Greer, S. (2014). Structural adjustment comes to Europe: Lessons for the Eurozone from the conditionality debates. *Global Social Policy*, 14(1), 51-71.
- Nolan, B. (2013). What use is “social investment”? *Journal of European Social Policy*, 23(5), 459-468.
- Peet, R. (2011). Inequality, crisis and austerity in finance capitalism. *Cambridge Journal of Regions, Economy and Society*, 4 (3), 383-399.

Feb 20 **Mid-term recess (no class)**

Feb 27 **Global labour: Precarity, rights, and possibilities**

- O’Brien, R. (2014). “Global labour policy”. In N. Yeates (Ed.), *Understanding global social policy* (Chapter 6). Bristol, UK: The Policy Press.
- Ruhs, M. (2016). The rights of migrant workers: Economics, politics and ethics. *International Labour Review*, 155(2), 281-296.
- Silverman, S. J., & Hari, A. (2016). Troubling the fields: Choice, consent, and coercion of Canada's seasonal agricultural workers. *International Migration*, 54(5), 91-104.
- Salmivaara, A. (2017). New governance of labour rights: The perspective of Cambodian garment workers’ struggles. *Globalizations*, 15(3), 329-346.

Recommended (optional): Scully, B. (2016). Precarity North and South: A Southern Critique of Guy Standing. *Global Labour Journal*, 7(2).

Standing, G. (2008). The ILO: An agency for globalization? *Development and Change*, 39 (3), 355-384.

Piper, N., Rosewarne, S., & Withers, M. (2017). Migrant precarity in Asia: "Networks of Labour Activism" for a rights-based governance of migration. *Development and Change*, 48(5), 1089-1110.

Mar 6 **Global health governance: Inequalities, power, and interdependence**

Koivusalo, M., & Ollola, E. (2014). "Global health policies". In N. Yeates (Ed.), *Understanding global social policy* (Chapter 7). Bristol, UK: The Policy Press.

Harman, S., & Wenham, C. (2018). Governing Ebola: between global health and medical humanitarianism. *Globalizations*, 15(3), 362-376.

Zhou, Y. R., & Coleman, W. D. (2016). Accelerated contagion and response: Understanding the relationships among globalization, time, and disease. *Globalizations*, 13(3), 285-299.

Eckl, J. (2014). The power of private foundations: Rockefeller and Gates in the struggle against malaria. *Global Social Policy*, 14(1), 91-116.

Recommended (optional): Ali, H., Dumbuya, B., Hynie, M., Idahosa, P., Keil, R., & Perkins, P. (2016). "The Social and Political Dimensions of the Ebola Response: Global Inequality, Climate Change, and Infectious Disease". In *Climate Change and Health* (pp. 151-169). Springer International Publishing. (*Its e-book is available at McMaster Library.)

Hein, W., & Kohlmorgen, L. (2008). Global health governance conflicts on global social rights. *Global Social Policy*, 8(1), 80-108.

Jönsson, C., & Jönsson, K. (2012). Global and local health governance: Civil society, human rights and HIV/AIDS. *Third World Quarterly*, 33(9), 1719-1734.

Mar 13 **"Refugee crisis" and refugee governance**

International Organization for Migration (IOM) (n.d.). "Myths, Facts and Answers about Refugees and Migrants". Available at: <http://belgium.iom.int/myths-facts-and-answers-about-refugees-and-migrants>

Milner, J. (2014). Introduction: Understanding global refugee policy. *Journal of Refugee Studies*, 27 (4): 477-494.

Allen, W., Anderson, B., Van Hear, N., Sumpston, M., Düvell, F., Hough, J., ... & Walker, S. (2018). Who counts in crises? The new geopolitics of international migration and refugee governance. *Geopolitics*, 23(1), 217-243.

Bauder, H. (2017). Sanctuary cities: Policies and practices in international perspective. *International Migration*, 55(2), 174-187.

Vecchio, F., & Ham, J. (2018). From subsistence to resistance: Asylum-seekers and the other "Occupy" in Hong Kong. *Critical Social Policy*, 38(2), 201-221.

Recommended (optional): Tasch, B., & Nudelman, M. (2016, March 1). "This map shows how much the refugee crisis is dividing Europe". *Business Insider* (UK). Available at: <http://uk.businessinsider.com/map-refugees-europe-migrants-2016-2>

- Baban, F., Ilcan, S., & Rygiel, K. (2017). Syrian refugees in Turkey: pathways to precarity, differential inclusion, and negotiated citizenship rights. *Journal of Ethnic and Migration Studies*, 43(1), 41-57.
- Gibney, M. J. (2018, April). The state of asylum: democratisation, judicialisation and evolution of refugee policy. In *The Refugees Convention 50 Years on: Globalisation and International Law* (pp. 19-46). Routledge.
- Lischer, S. K. (2017). The global refugee crisis: Regional destabilization and humanitarian Protection. *Dædalus*, 146 (4), 85-97. doi: 10.1162/DAED_a_00461
- Rygiel, K., Baban, F., & Ilcan, S. (2016). The Syrian refugee crisis: The EU-Turkey 'deal' and temporary protection. *Global Social Policy*, 16(3), 315-320.
- Coen, A. (2015). R2P, global governance, and the Syrian refugee crisis. *The International Journal of Human Rights*, 19(8), 1044-1058.
- Chouliaraki, L., & Stolic, T. (2017). Rethinking media responsibility in the refugee 'crisis': a visual typology of European news. *Media, Culture & Society*, 0163443717726163.
- Esses, V. M., Hamilton, L. K., & Gaucher, D. (2017). The global refugee crisis: empirical evidence and policy implications for improving public attitudes and facilitating refugee resettlement. *Social Issues and Policy Review*, 11(1), 78-123.
- Fresia, M. (2014). Building consensus within UNHCR's Executive Committee: Global refugee norms in the making. *Journal of Refugee Studies*, 27(4), 514-533.

Mar 20 Welfare and old age in a changing, global context

- Orenstein, M. A., & Deacon, B. (2014). "Global pensions and social protection policy". In N. Yeates (Ed.), *Understanding global social policy* (Chapter 8). Bristol, UK: The Policy Press.
- Higo, M., & Khan, H. T. (2014). Global population aging: Unequal distribution of risks in later life between developed and developing countries. *Global Social Policy*, 15 (2), 146-166.
- Zhou, Y. R., & Shi, S. (2017). "Pension reforms in the context of the global financial crisis: A reincarnation of pension privatization through austerity?". In B. Evans & S. McBride (eds.), *Lived Experience of Austerity* (pp. 222-245). University of Toronto Press.
- Zhou, Y. R. (2012). Space, time, and self: Rethinking aging in the contexts of immigration and transnationalism. *Journal of Aging Studies*, 26(3), 232-242.

- Recommended (optional):** Holzmann, R. (2013). Global pension systems and their reform: Worldwide drivers, trends and challenges. *International Social Security Review*, 66(2), 1-29.
- Zhou, Y. R. (2014). "Austerity now, poverty later?: Pensions". In D. Baines & S. McBride (eds.), *Orchestrating austerity* (pp. 120-133). Fernwood Publishing.
- Angel, R. J., & Pereira, J. (2015). Pension reform, civil society, and old age security in Latin America. In *Challenges of Latino Aging in the Americas* (pp. 393-411). Springer International Publishing.

Mar 27 Human welfare and environmental sustainability

- Gough, I. (2013). Climate change, social policy, and global governance. *Journal of International and Comparative Social Policy*, 29(3), 185-203.
- Catney, P. & Doyle, T. (2011). The welfare of now and the green (post) politics of the future. *Critical Social Policy*, 31 (2), 174-193.

Shackleton, S., Ziervogel, G., Sallu, S., Gill, T., & Tschakert, P. (2015). Why is socially-just climate change adaptation in sub-Saharan Africa so challenging? A review of barriers identified from empirical cases. *Wiley Interdisciplinary Reviews: Climate Change*, 6(3), 321-344.

Biermann, F., & Boas, I. (2010). Preparing for a warmer world: Towards a global governance system to protect climate refugees. *Global Environmental Politics*, 10(1), 60-88.

Zimmerer, K. S. (2015). Environmental governance through “Speaking Like an Indigenous State” and respatializing resources: Ethical livelihood concepts in Bolivia as versatility or verisimilitude?. *Geoforum*, 64, 314-324.

Recommended (optional): Wheeler, T., & Von Braun, J. (2013). Climate change impacts on global food security. *Science*, 341(6145), 508-513.

Gough, I. (2015). Climate change and sustainable welfare: the centrality of human needs. *Cambridge Journal of Economics*, 39(5), 1191-1214.

Cobbinah, P. B., Erdiaw-Kwasie, M. O., & Amoateng, P. (2015). Rethinking sustainable development within the framework of poverty and urbanisation in developing countries. *Environmental Development*, 13, 18-32.

Health Effects Institute. (2017). State of global air 2017: A special report on global exposure to air pollution and its disease burden. Boston, MA: Health Effects Institute. Available at: https://www.stateofglobalair.org/sites/default/files/SOGA2017_report.pdf

Kolk, A. (2016). The social responsibility of international business: From ethics and the environment to CSR and sustainable development. *Journal of World Business*, 51(1), 23-34.

Koch, M., Gullberg, A. T., Schoyen, M. A., & Hvinden, B. (2016). Sustainable welfare in the EU: Promoting synergies between climate and social policies. *Critical Social Policy*, 36(4), 704-715.

April 3 **Other dimensions of GSP/ Final paper in-class consultation**

***Note:** If in-class consultation is collectively preferred, in this class students can give a **brief** presentation about their proposed final paper topic. To facilitate class discussion, you could prepare a **final paper proposal** (maximum one-page-long) and distribute its hard-copy in class. The proposal instruction will be given in advance, and this proposal will NOT be graded.

Dale, R., & Sexton, S. R. (2014). “Global education policies”. In N. Yeates (Ed.), *Understanding global social policy* (Chapter 9). Bristol, UK: The Policy Press.

Muncie, J. (2014). “Global criminal justice”. In N. Yeates (Ed.), *Understanding global social policy* (Chapter 10). Bristol, UK: The Policy Press.

Hendrixson, A., Hildyard, N., Lohmann, L., & Sexton, S. (2014). “Global population policy”. In N. Yeates (Ed.), *Understanding global social policy* (Chapter 11). Bristol, UK: The Policy Press.